

VISIT...

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Tutor Teaching Tips

Ancient Egypt (L)

MATERIALS

Leveled reader;
Graphic
organizer

Graphic
organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What does ancient mean? What are pyramids? Where do you find them? What is a mummy?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Have the child write what he/she knows about ancient Egypt in the first column of the KWL chart. Ask the child what he/she would like to find out about ancient Egypt and have him/her write questions in the middle column.

Open the book to the table of contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Point out a word in bold in the text, for example, *pharaoh* on page 4, and show the child how to find the word in the glossary.

Have the child look at each picture in the book and read the captions together.

During Reading 10–15 minutes

Ask the child to read the book aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about ancient Egypt from reading the book. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to circle any questions on the graphic organizer that were answered in the book. Have the child write what he/she learned about ancient Egypt in the third column on the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child to compare the way a pharaoh was buried in ancient Egypt with the way a person is buried today.

VOCABULARY GAME: Read each word card with the child. Place the cards word side up on the table. Have the child match the word with the definition on the game board. If the words are placed correctly on the game board, the child will make a picture of the statue that is on the cover of the book.

Home Connection

Encourage the child to take the book home for practice.

What I K now	What I W ant to Know	What I L earned

INSTRUCTIONS: Before reading, have the child write what he/she already knows about ancient Egypt in the first column. Then have him/her write some things he/she wants to find out about ancient Egypt. After reading, have the child write in the third column new facts he/she learned.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Ancient Egypt (L)

ancient

Egypt

pharaoh

mummy

tomb

preserve

culture

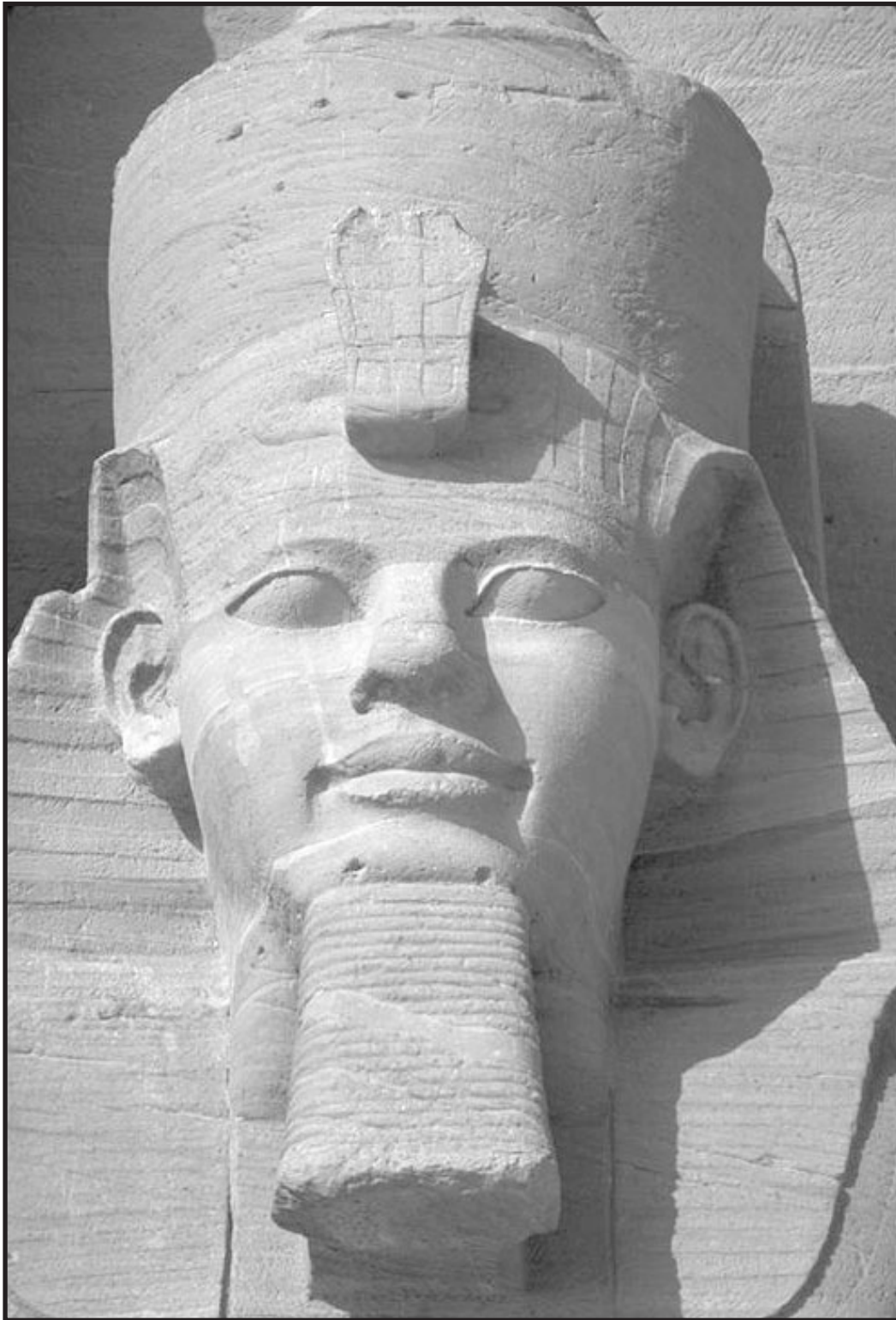
pyramid

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

Ancient Egypt (L)





Game Board

Ancient Egypt (L)

very, very old

an African country

an Egyptian king

to treat in a special
way to keep something
from rotting

a chamber or grave
for a dead person

a dead body that
has been treated
in a special way
so it won't rot

the huge stone structure
a king or queen was
buried inside

the way a group
of people lived